



Note to parents, carers and teachers

Read it yourself is a series of modern stories, favourite characters and traditional tales written in a simple way for children who are learning to read. The books can be read independently or as part of a guided reading session.

Each book is carefully structured to include many high-frequency words vital for first reading. The sentences on each page are supported closely by pictures to help with understanding, and to offer lively details to talk about.

The books are graded into four levels that progressively introduce wider vocabulary and longer stories as a reader's ability and confidence grows.

Ideas for use

- Begin by looking through the book and talking about the pictures. Has your child heard this story before?
- Help your child with any words he does not know, either by helping him to sound them out or supplying them yourself.
- Developing readers can be concentrating so hard on the words that they sometimes don't fully grasp the meaning of what they're reading.

 Answering the puzzle questions at the end of the book will help with understanding.

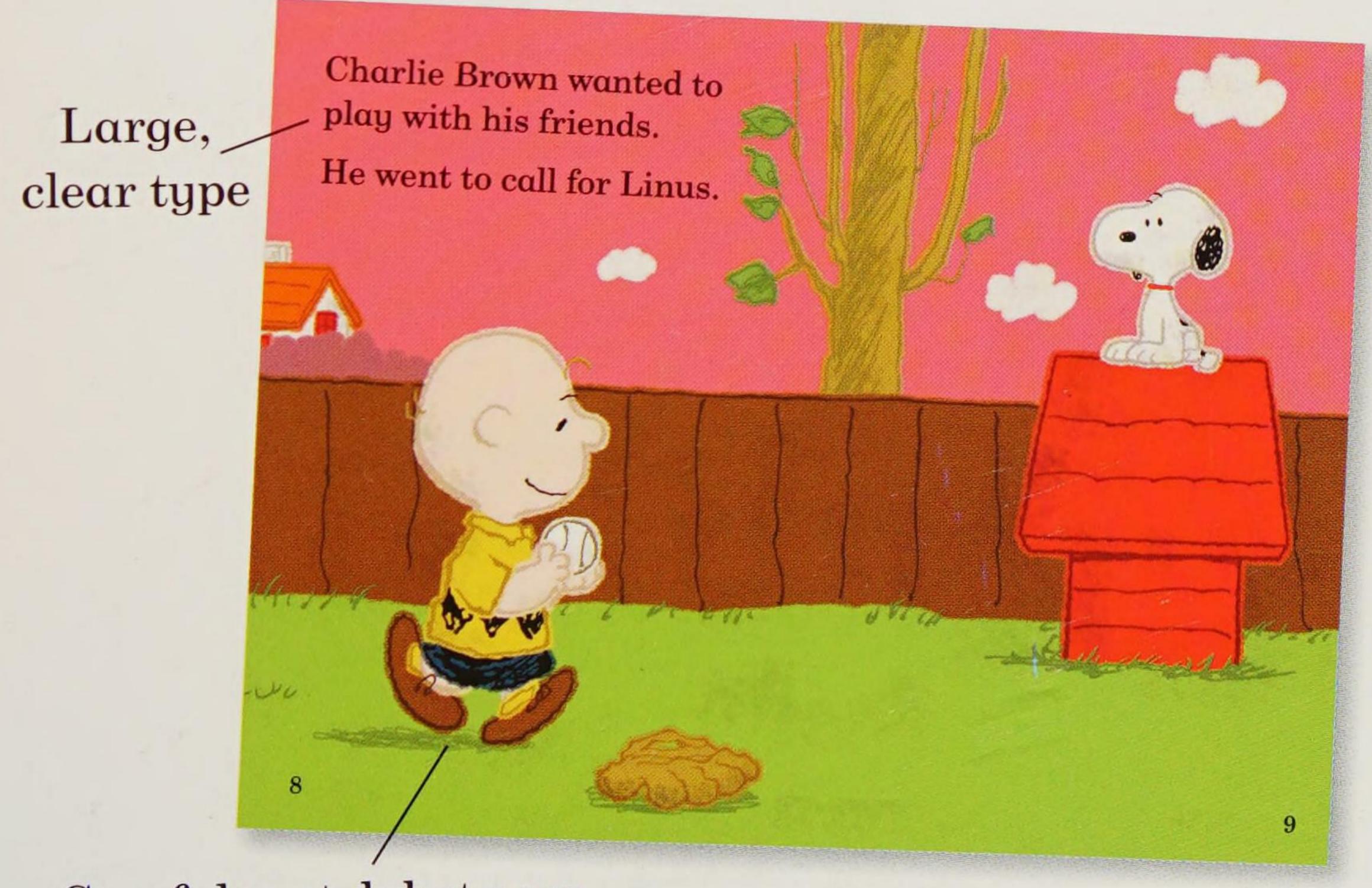
For more information and advice on Read it yourself and book banding, visit www.ladybird.com/readityourself

Level 1 is ideal for children who have received some initial reading instruction. Each story is told very simply, using a small number of frequently repeated words.

Special features:



Opening pages introduce key story words



Careful match between story and pictures

Educational Consultant: Geraldine Taylor Book Banding Consultant: Kate Ruttle

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Peanuts created by Charles M. Schulz
Text adapted by Lorraine Horsley

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PENNUS Best Friends



Peanuts created by Charles M. Schulz





Charlie Brown



Lucy



Rerun



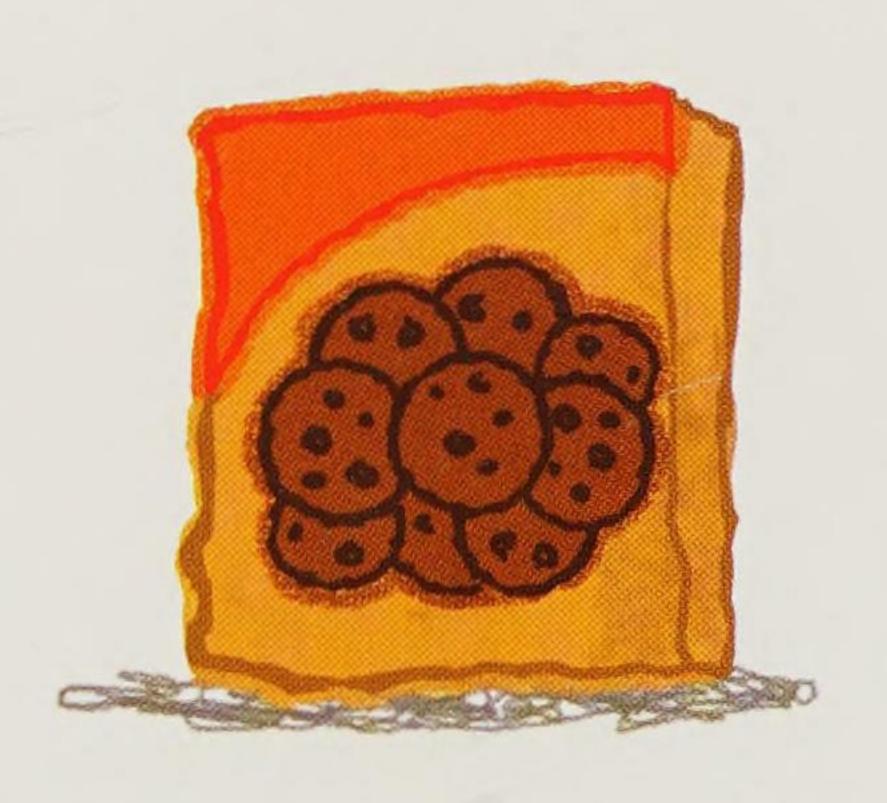
Sally



Linus



Snoopy



cookies

Charlie Brown wanted to play with his friends.

He went to call for Linus.





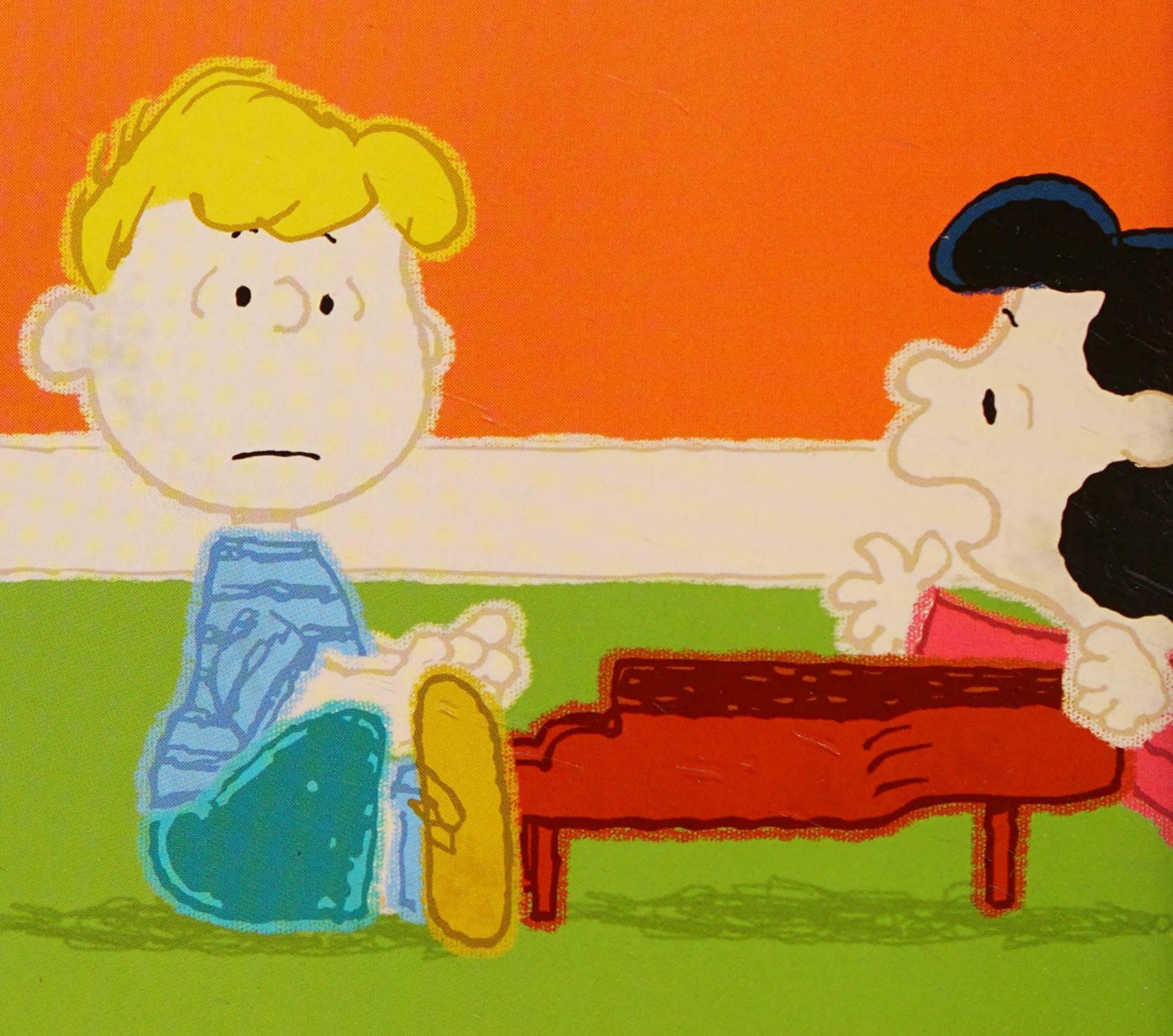
But Linus was busy with Sally.

"I will see if Lucy wants to play," said Charlie Brown.





But Lucy said, "I am too busy to play with you, Charlie Brown!"



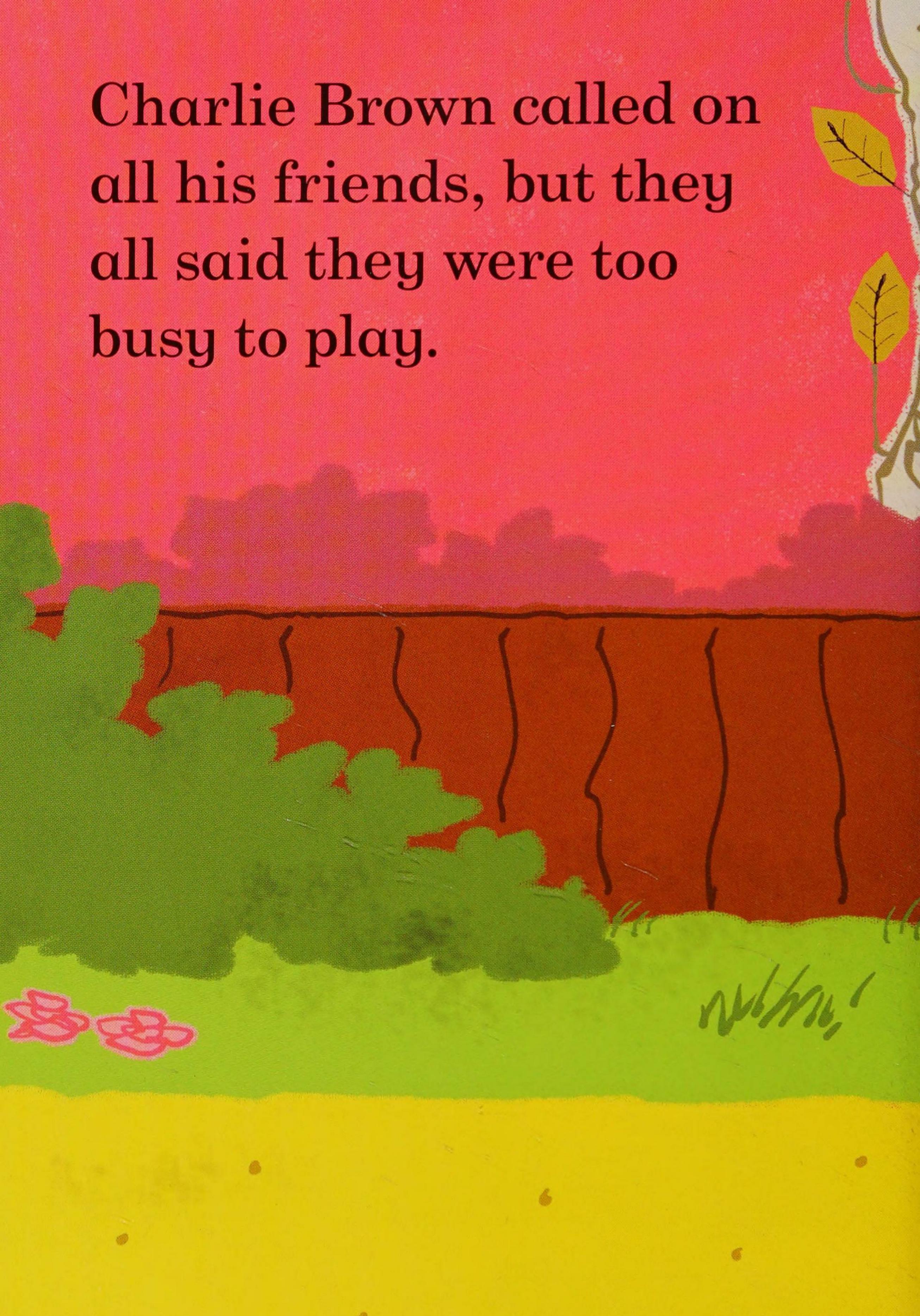


Charlie Brown went to see Rerun.

"Will you play with me?" said Charlie Brown.









His friends had no time for Charlie Brown. They were always too busy.

"They don't like me," he said.





Charlie Brown went home.
But just then: "Ring! Ring!"
It was Snoopy calling.







Snoopy was calling to see if Charlie Brown had cookies.



"Yes, I have cookies!" said Charlie Brown. "Come on over, Snoopy!"



Snoopy was not too busy for Charlie Brown.



"It's good to have a friend like you, Snoopy," said Charlie Brown.



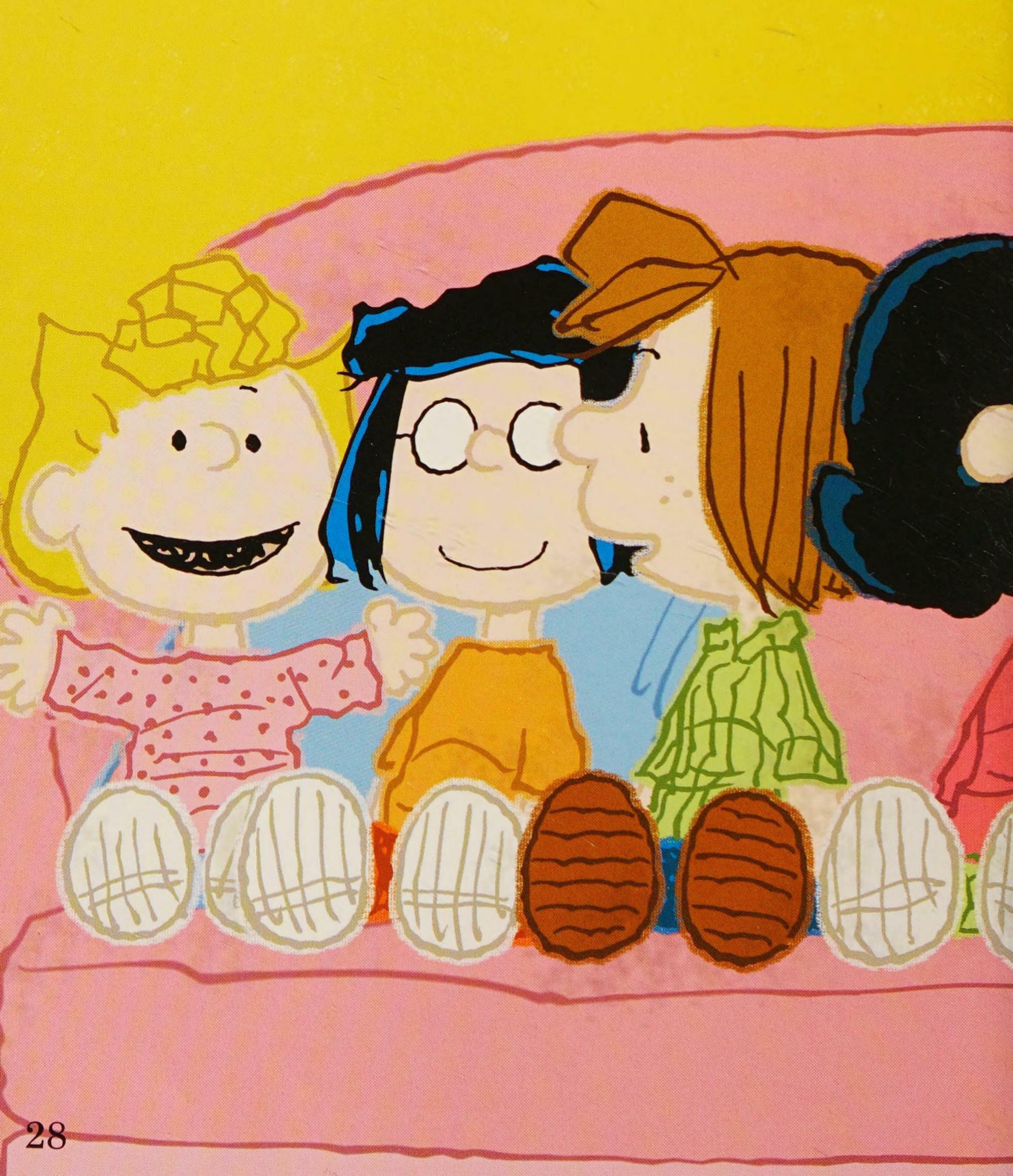
Just then, all Charlie Brown's friends came over to his home.



They said they were not too busy for a friend like Charlie Brown.



"Good!" said Lucy.
"You have cookies!"

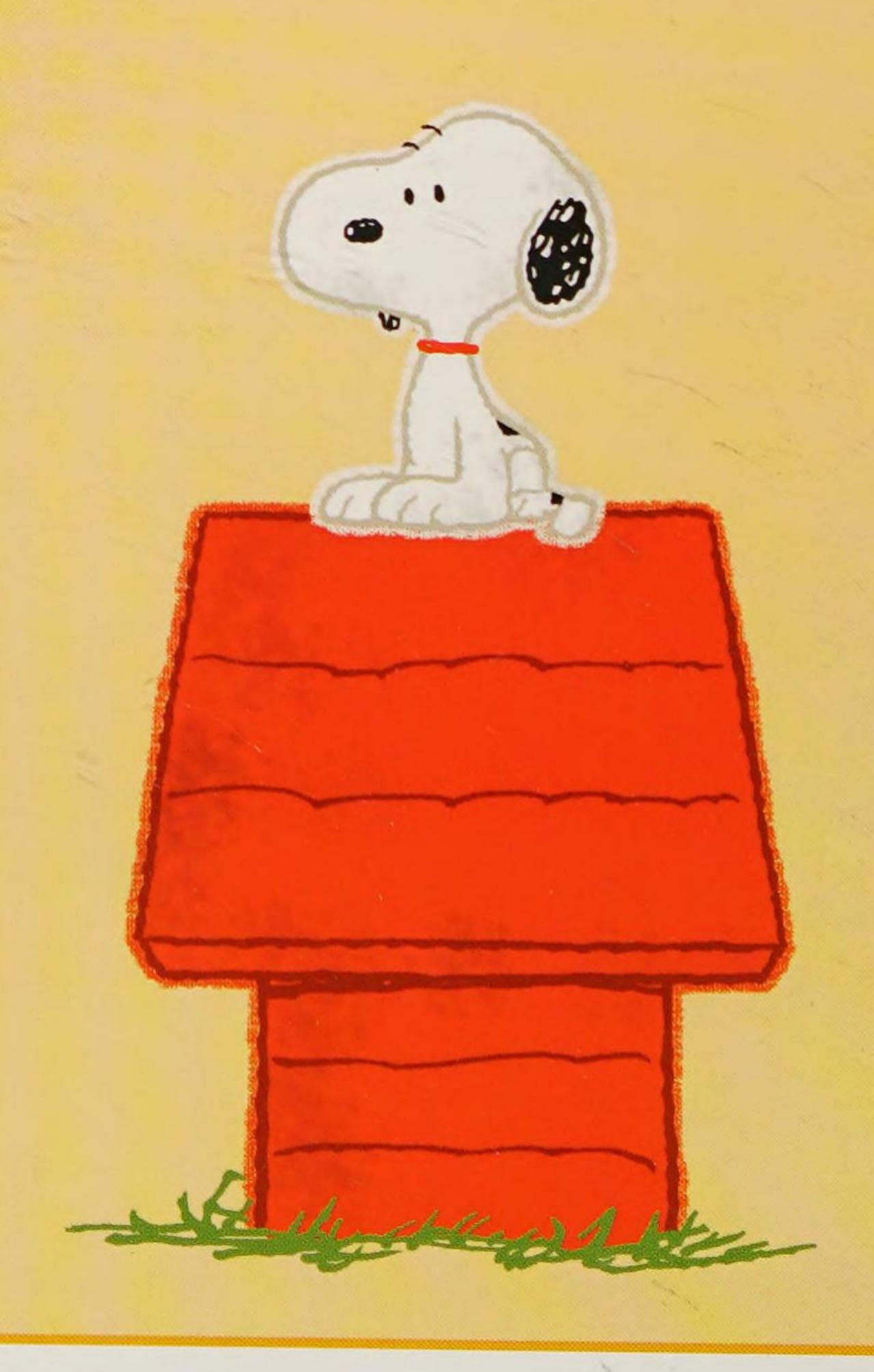


"Yes!" said Charlie Brown.
"I always have time for cookies with friends!"



How much do you remember about Peanuts: Best Friends? Answer these questions and find out!

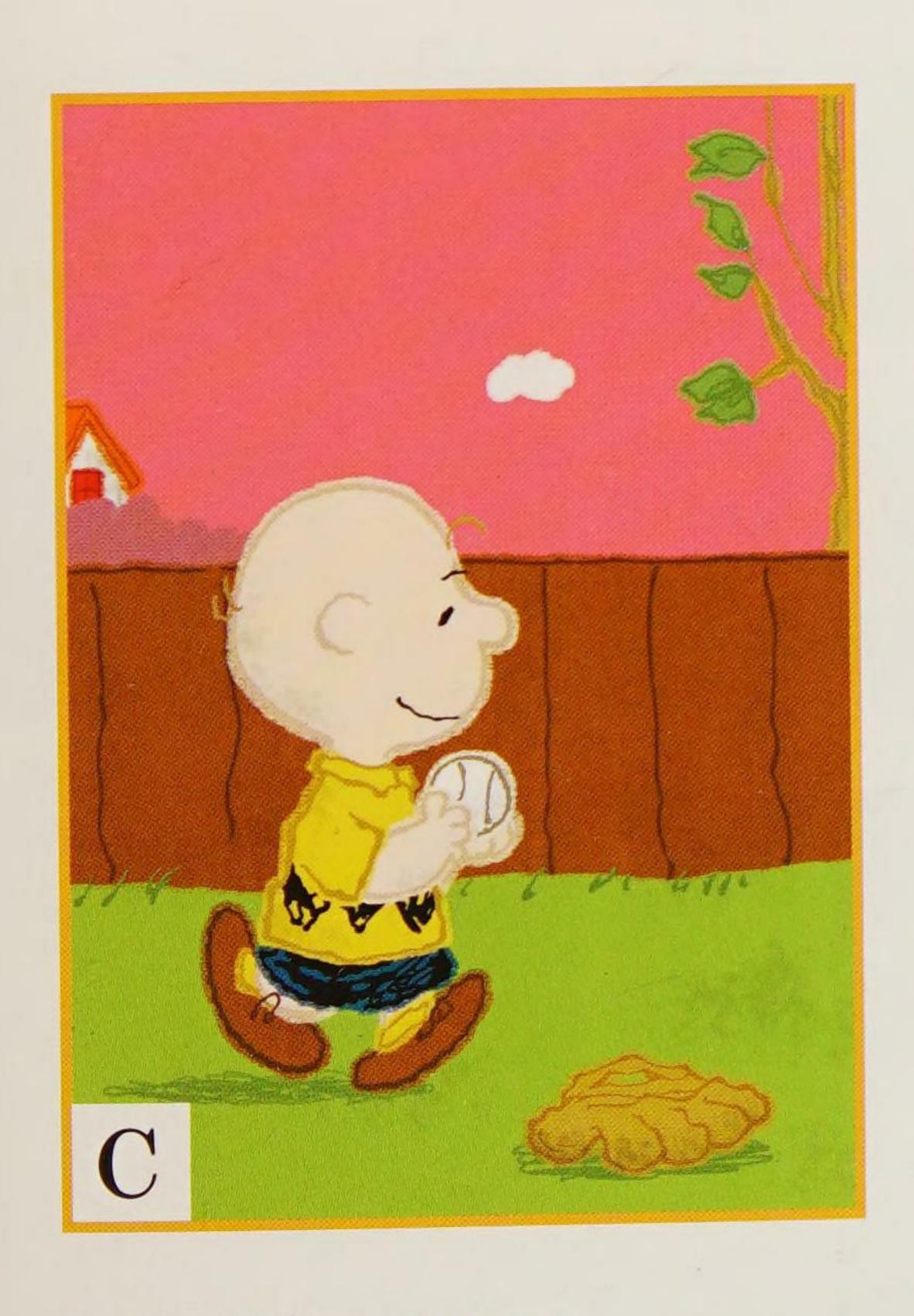
- Who wants to play with his friends?
- Who is busy with Sally?
- What does Charlie Brown always have time for?



Look at the pictures from the story and say the order they should go in.





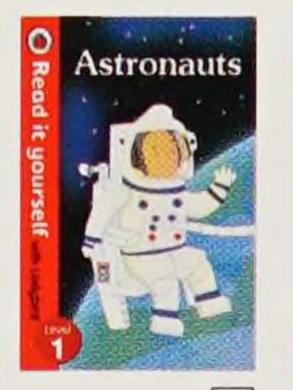


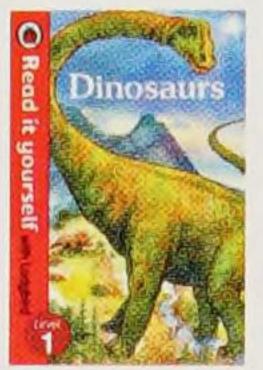


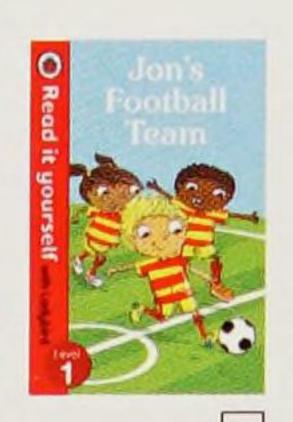
Answer: C, B, D, A.

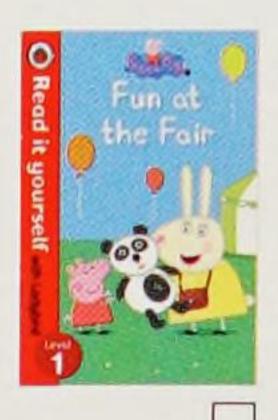
Tick the books you've read!

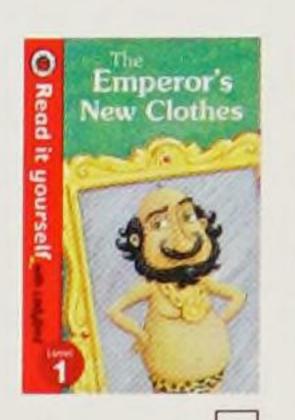
Level 1

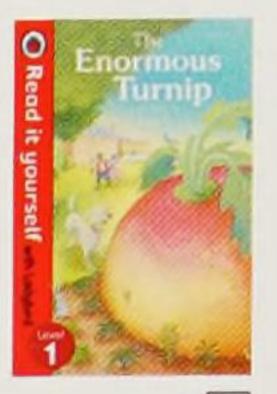




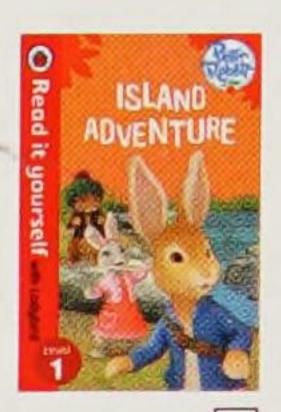


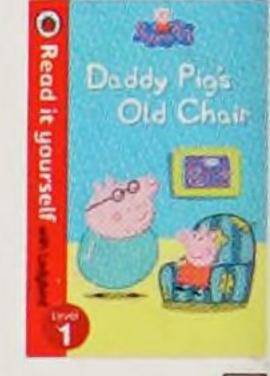


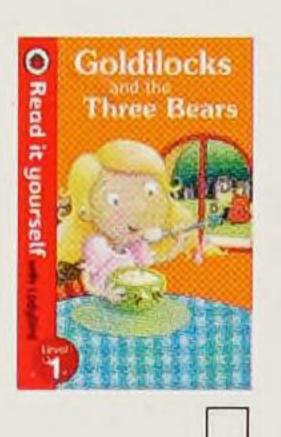




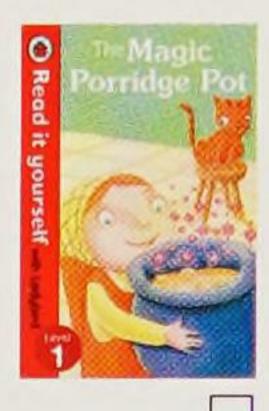


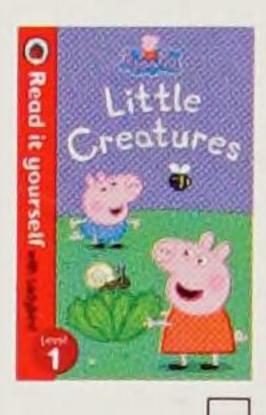


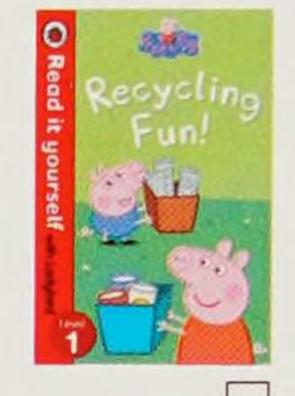










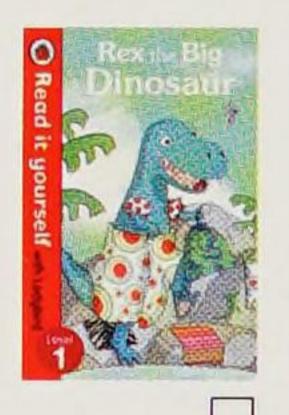


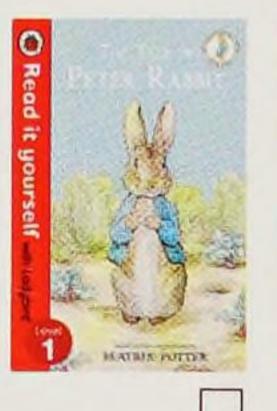


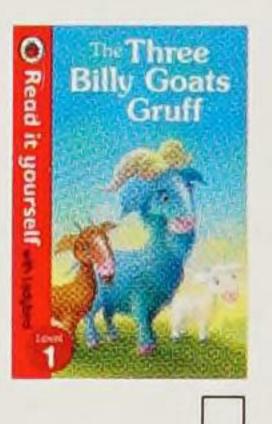


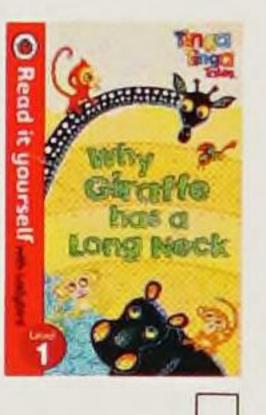


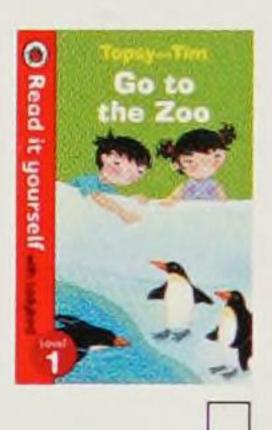


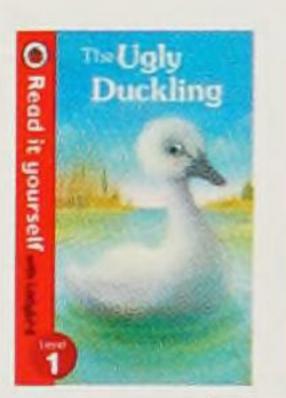


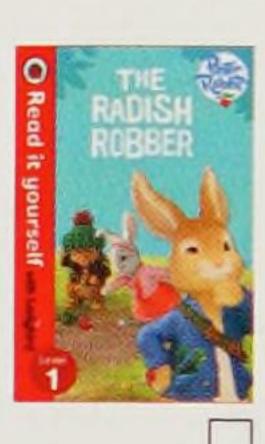




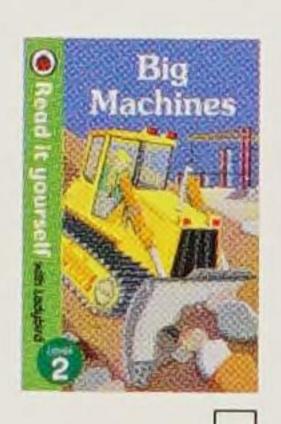


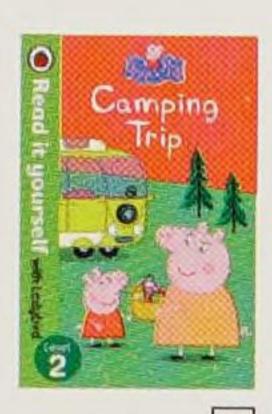


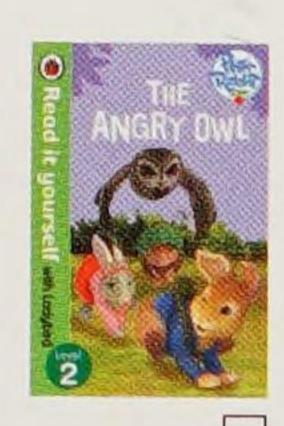




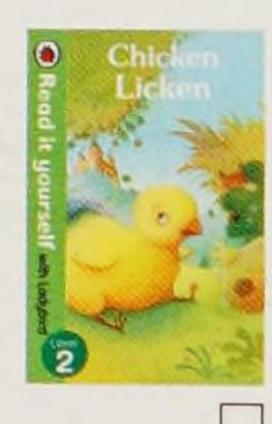
Level 2

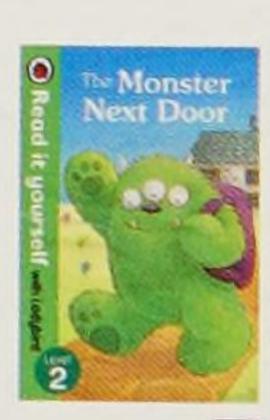






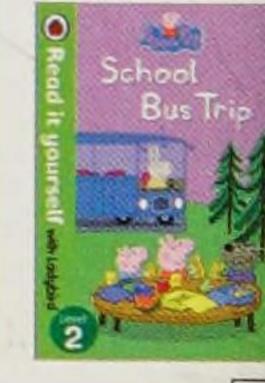


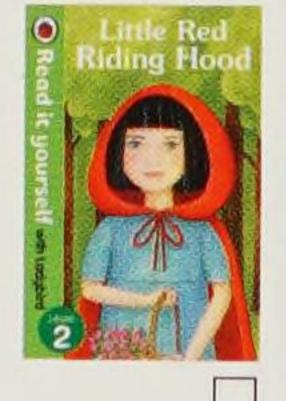


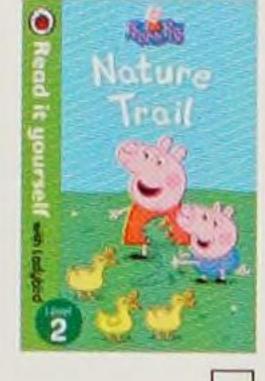


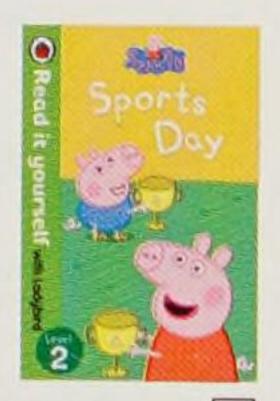


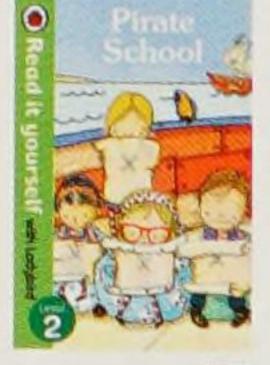












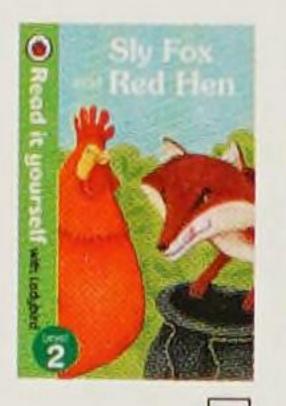


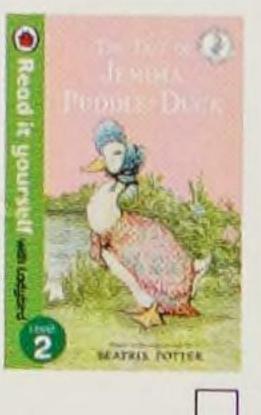


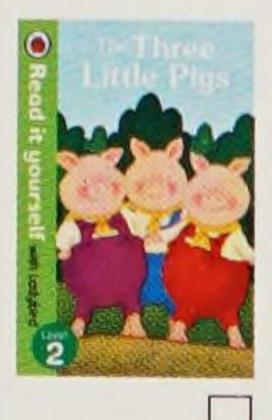


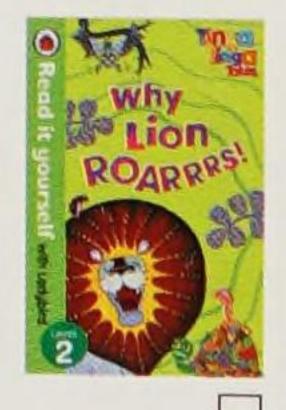






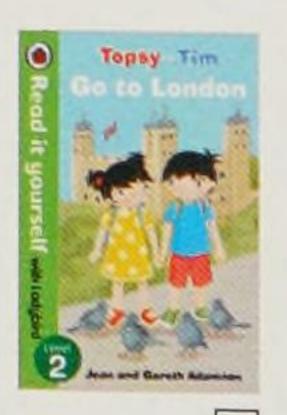












Charlie Brown wants to play with his friends, but they are all too busy. Does anyone have time for Charlie Brown?

Read it yourself is a series of character stories and traditional tales, written in a simple way for children who are learning to read.

For children who are ready to take their first steps in reading.

Level

Level 2

For beginner readers who can read short, simple sentences with help.

Level 3

For more confident readers who can read simple stories with help.

Level 4

Longer stories for more independent, fluent readers.



Book banded for school use

